

ENGLISH LANGUAGE CLASSES SPRING 2024

STEP 1

GET AN APPOINTMENT

To sign up for classes, please RSVP for one of the registration and testing sessions by filling out a form at this link: bit.ly/ALD-English-2024

The RSVP link is active January 2 - 6, 2024.



STEP 2

REGISTRATION AND TESTING

The session is 2.5 to 3 hours and includes enrollment, orientation and placement test. Please do not bring children. Classes are free. Space is limited.

SHERIDAN LIBRARY

Week of January 8.

Please RSVP online between January 2 and January 6 to get an appointment.

SMOKY HILL LIBRARY

Week of January 8.

Please RSVP online between January 2 and January 6 to get an appointment.

ELOISE MAY LIBRARY

Week of January 15.

Please RSVP online between January 2 and January 6 to get an appointment.

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STEP 3

SPRING 2024 CLASS SCHEDULE

Classes are from January to May 2024. Classes include practice in the following areas: listening, reading, speaking, writing, grammar and vocabulary building. Classes also include a login to Burlington English. Students are required to use Burlington English for two hours a week, outside of class time. Childcare is not available.

SHERIDAN LIBRARY

3425 W. Oxford Ave. Denver, CO 80236

January 17 to May 1

CLASS LEVELS 1-4 Mondays and Wednesdays 9:30 am-12:30 pm

SMOKY HILL LIBRARY

5430 S. Biscay Cir. Centennial, CO 80015

January 16 to May 2

CLASS LEVELS 1-4
Tuesdays and Thursdays
9:30 am-12:30 pm

CLASS LEVELS 5-6 Tuesdays and Thursdays 5:45-8:45 pm

ELOISE MAY LIBRARY

1471 S. Parker Rd. Denver, CO 80231

January 22 to May 9

CLASS LEVELS 0-4 Mondays and Wednesdays 9:30 am-12:30 pm OR 5:45-8:45 pm

Tuesdays and Thursdays 5:45-8:45 pm

CLASS LEVELS 5-6 Tuesdays and Thursdays 9:30 am-12:30 pm

CLASS LEVEL 5 Tuesdays and Thursdays 5:45-8:45 pm

Registration and classes are for adults 17+ years old. Childcare will not be provided. To learn more, ask a staff member or contact The Learning Source at 303-957-2838 or kylie@thelearningsource.org.

The Learning Source protects the rights of individuals with disabilities by providing equal access to programs and services.

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